

SHAPE America National Adapted Physical Education Teacher of the Year
Application Scoring Rubric

Applicant's Id	District	Content Area
		Adapted Physical Education

	Application and Criteria Essays
Yes: 3 pts No: 0 pts	<p>The application and criteria essays are presented in an effective and clear writing utilizing professional terminology and grammar aligned with professional expectation.</p> <p>Criteria essays adhere to the required formatting: Bold heading as criteria prompt, qualifications outlined in paragraph form below the bolded criteria heading. All criteria essays have been submitted as <u>one</u> Word document.</p>

This 4-point Likert Scale will be utilized by Reviewers to score the following five (5) criteria. When reviewing the criteria essays, accessors should feel confident that the applicant has been able to clearly articulate his/her ideas concisely and effectively, leaving little room for the accessor's need to infer the concept the applicant is attempting to convey.

Exceptional 4 pts	Good 3 pts	Average 2 pts	Minimal 1 pts
The candidate has presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to each component of the stated criteria.	The candidate has presented specific evidence which clearly and consistently addresses the <i>majority</i> of the targeted criteria.	The candidate has presented partial evidence to address parts of the stated criteria. <i>OR</i> the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria.	The candidate has presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria. <i>AND/OR</i> has substantially omitted portions of the criteria.

Points	Criteria Essays
	<p>Criteria #1: Models the comprehensive roles and responsibilities necessary to implement adapted physical education services that align to the Essential Components of Physical Education as reflected in the SHAPE America National Physical Education Standards as it best meets individualized needs indicated in the Individualized Education Program and 504 plans.</p> <p><i>Supporting Guidelines: In an environment that creates a sense of belonging, the applicant demonstrates how they prepare students for a lifetime of physically active habits. Teacher adheres to the guidelines outlined in the three guiding documents, including implementing a standards-based curriculum, and clearly articulates the ways in which this is accomplished.</i></p>
	<p>Criteria #2: Purposely plans and successfully implements universal design for learning principles into daily lessons by differentiating instruction based on the diverse abilities of every student in each physical education class.</p>
	<p>Criteria #3: Participates in a leadership/collaborative role that fosters an active healthy lifestyle beyond the physical education classroom (such as, but not limited to coaching, volunteering, developing programs and special events, and/or collaborating with families).</p>

10/8/2025 edited

	<p>Criteria #4: Administers multi-confirming assessments and utilizes the data to develop and implement student Individualized Education Programs and 504 plans to guide instructional planning and decisions.</p>
	<p>Criteria #5: Advocates for and supports the profession, as evidenced through partnerships, participation in professional organizations and professional learning opportunities, free or otherwise.</p> <p><i>Supporting Guidelines – Applicant provides descriptions and evidence of, but not limited to, service to the school or local community and professional organizations, drafting or contributing to publications, facilitating presentations, or acquiring funding for programs and services. The applicant may provide other pieces of evidence that demonstrate they advocate or support the profession not listed here.</i></p>
<p>Criteria Essay Total: ____/20</p> <p>Format: ____/3</p> <p>Grand Total: ____/23</p>	

Comments: