

SHAPE America National Physical Education Teacher of the Year
Application Scoring Rubric for Physical Education

Applicant's Id	District	Content Area (e.g., Elementary PE, Middle School PE, etc.)

	Format
Yes: 3 pts No: 0 pts	<p>The application and criteria essays are presented in an effective and clear writing utilizing professional terminology and grammar aligned with professional expectation.</p> <p>Criteria essays adhere to the required formatting: Bold heading as criteria prompt, qualifications outlined in paragraph form below the bolded criteria heading. All criteria essays have been submitted as <u>one</u> Word document.</p>

This 4-point Likert Scale will be utilized by reviewers to score the following five (5) criteria. When reviewing the criteria essays, assessors should feel confident that the applicant has been able to clearly articulate his/her ideas concisely and effectively, leaving little room for the assessor's need to infer the concept the applicant is attempting to convey. For each criterion there are supporting guidelines to help reviewers determine a score.

Exceptional 4 pts	Good 3 pts	Average 2 pts	Minimal 1 pts
The candidate has presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to each component of the stated criteria.	The candidate has presented specific evidence which clearly and consistently addresses the <i>majority</i> of the targeted criteria.	The candidate has presented partial evidence to address parts of the stated criteria. <i>OR</i> the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria.	The candidate has presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria. <i>AND/OR</i> has substantially omitted portions of the criteria.

Points	Criteria
	<p>Criteria #1: Conducts a comprehensive and inclusive physical education program that utilizes the Essential Components of Physical Education as reflected in the SHAPE America National Physical Education Standards and other best practices.</p> <p>Supporting Guidelines: <i>In an environment that creates a sense of belonging, the applicant demonstrates how they prepare students for a lifetime of physically active habits. Teacher adheres to the guidelines outlined in the three guiding documents, including implementing a standards-based curriculum, and clearly articulates the ways in which this is accomplished in an intentionally inclusive environment.</i></p>
	<p>Criteria #2: Utilizes various teaching methodologies and practices indicated within agreed upon professional standards.</p> <p>Supporting Guidelines: <i>Demonstrates a commitment to creating an inclusive learning environment, that honors students of all levels of skill and ability. Curriculum and assessments follow the National Standards guidelines and utilize the most current practices. Applicant conveys how their teaching</i></p>

10/8/2025 edited

	<i>methods have evolved to meet the needs of each student as a result of personal growth, professional development and where applicable, advocacy.</i>
	<p>Criteria #3: Engages in culturally responsive instructional practices.</p> <p>Supporting Guidelines: <i>Applicant demonstrates the ability to create culturally responsive lessons which promote and encourages inclusion, supports emotional development and opens the door to creating lasting student teacher relationships.</i></p>
	<p>Criteria #4: Describe your utilization of student assessment, one of the <u>Essential Components of Physical Education</u>, that reflects inclusion and social justice in your educational setting.</p> <p>Supporting Guidelines: <i>Preassessments are used to determine students' prior knowledge and help guide future instruction. Applicant uses formative assessments that are appropriate to their student population to guide instruction and monitor the progress of student learning. Applicant uses summative assessment to measure attainment of curricular goals and determine gaps within learning. Assessments are inclusive of all learners' abilities so that students are able to demonstrate what they know in a fair and equitable way.</i></p>
	<p>Criteria #5: Advocates for and supports the profession, as evidenced through partnerships, participation in professional organizations and professional learning opportunities, free or otherwise.</p> <p>Supporting Guidelines: <i>Applicant provides descriptions and evidence of, but not limited to, service to the school or local community and professional organizations, drafting or contributing to publications, facilitating presentations, or acquiring funding for programs and services. The applicant may provide other pieces of evidence that demonstrate they advocate or support the profession not listed here.</i></p>
<p>Criteria Essay Total: ____/20</p> <p>Format: ____/3</p> <p>Grand Total: ____/23</p>	

Comments: